

## Biography/Autobiography Project

Student Signature:

Biography/Autobiography:

Due Date:

Parent Signature:

Teacher Signature:

Many of us often wonder about the lives of our famous role models. You now finally have the chance to take an in-depth look at your role model's (or simply someone who you are interested in) life. You get to choose a biography or autobiography to explore their lives through the following activities. Although you will be offered some class time for these activities, you will be required to do some work at home as well. This outline will be posted on the homework wiki under LA for March. Further detail and examples will be given as we move along in the activities.

Pre-Reading & Post Reading Activity: **K-W-L Chart**

- 1) What do you think you already know about your main character? You will fill out a K-W-L Chart prior to reading your biography. The novel you have chosen may be about a person you have prior knowledge of or someone you have simply heard of before. The **"K"** in the chart represents what you already **know** about the person you are reading about. You are to give at least 5 points that you already know (or what you think you know) about them. The **"W"** represents **what** you think you should know or what you **want** to find out about this person through reading their biography. The **"L"** represents what you have **learned** about the person by the end of the biography.

**Due Date:** The **"K"** and the **"W"** will be due Friday, March 19<sup>th</sup>, 2010. The **"L"** will be due along with the final activity.

**Value: 20 points.** The **"K"** and the **"W"** will be worth 5 points each and the **"L"** will be worth 10 points

During Reading Activity: **Reading Logs and Timeline**

- 1) You will be requested to divide your biography into five sections. After you have finished reading each section you will be requested to do a writing entry discussing (**NOT SUMMARIZING**) what you read in that section. Include your **thoughts and opinions** on what you have read. The minimum length of each entry is two paragraphs. You will pass these entries into me via email (heather.ingalls@nbed.nb.ca)

**Due Dates:**

Entry 1: Friday, March 19<sup>th</sup>

Entry 2&3: Friday, March 26<sup>th</sup>

Entry 4&5: Thursday, April 1<sup>st</sup>

**Value: 25 points** in total (5 points each)

- 2) Throughout your reading you will also be requested to take notes of important aspects of your main character's life in order to create a timeline for your final project. For this particular activity you will be graded on your **draft work**. On the day that everything is due you will hand in **your novel as well with all of your post-its** of references for your time line. The dates that you will need to include are: birth date (2), childhood (5), achievements/ famous works (5), personal achievements such as marriage or children (5), inspirational aspects (5), date of death or statement of still living (2)

**Due Date:** Tuesday, April 6<sup>th</sup> (Bonus Marks for passing it in on Wednesday before the long weekend)

**Value: 24 points**

#### After Reading Activity: **Artistic Connection & Presentation**

After you have completed your biography you will be asked to present to the class the information you found about your main character. You can present the information in **ONE** of three ways:

- 1) **Scrapbook:** This project will need to include pieces of information about the main character that you have created such as birth certificates, journal entries, drawings, photos, etc. The scrapbook should give information of the person's entire life, not just one section. This will be expected to be neat, colorful and creative. You will present your scrapbook to the class describing why each piece in the scrapbook is essential to understanding your person's life.
- 2) **PowerPoint:** This project will highlight the most important parts of the main character's life. You will need to include a title, facts, as well as photos. Remember that in PowerPoint presentations, there should be little text on each slide. It should be made in bulleted form as you present the information more in depth. You will need a title and you name on the first slide.
- 3) **Poster Board:** This project will present the most interesting and important facts about the main character in an eye appealing way. You will need to include a title (the name of your person). You will not only be graded on content but also on creativity, neatness and use of color.

**\*\*** If you have idea of how you would like to present your information to the class, and it is not listed above, please speak to me about it. I am open to new ideas!!

**\*\*** Regardless of your choice for the artistic connection, you will need to include a timeline. There should be minimal text with symbols representing the particular plots on the timeline.

**Due Date:** Tuesday, April 6<sup>th</sup> (Bonus Marks for handing it in the Wednesday before the long weekend)

**Value: 60 points**

I \_\_\_\_\_ have read and understand what is expected of me for this project on a biographical novel.

---

(Signature)

(Date)

